

The BM&D strategy was established in 2001 to enable government schools with the most challenging students to establish positive learning environments. Since its inception a total of more than \$65 million has been made available to participating schools that grew in number from 44 in 2001 to 274 in 2007.

The BM&D strategy was intended to improve the behaviour of students with challenging and disruptive behaviours, improve the learning outcomes for these students, increase attendance rates, and make schools a safer and more positive learning environment for all students and their teachers. As well the strategy was intended to increase the competence and confidence of teachers to support and engage students who are alienated or who exhibit challenging behaviours.

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