



C O N S U L T I N G

Appendix B

Throughout the literature and internet review process, a number of useful resources were identified (the majority of which come from the United States). Readily accessible resources include:

Australian Universities Community Engagement Alliance (AUCEA)

www.uws.edu.au/about/adminorg/devint/ord/aucea

Hosted by the University of Western Sydney, AUCEA is a national network of Australian universities that seeks to provide space for cross-institutional exchange and learning on key issues of community engagement, service-learning, partnerships, academic staff development and other related issues.

Campus Compact

www.compact.org

A national coalition of more than 900 college and university presidents committed to the civic purposes of higher education. To support this civic mission, Campus Compact promotes community service that develops students' citizenship skills and values, encourages partnerships between campuses and communities, and assists faculty who seek to integrate public and community engagement into their teaching and research. (Campus Compact, 2006)

Learn and Serve

www.learnandserve.org

A collection of K-12 and higher education based model programs, initiatives, resources and research in relation to community-based learning and service learning methods.

Leader Schools

www.leaderschools.org

The National Service-Learning Leader Schools program is a national initiative that recognizes schools for their excellence in service-learning. Representing nearly every state, 200 middle schools and high schools have earned designation as Leader Schools. These schools serve as models of excellence for their exemplary integration of service-learning into the curriculum and the life of the school. Through recognition-and the attendant publicity and peer assistance activities of the recognized schools-this initiative seeks to encourage and increase service-learning opportunities for America's students. (Leader Schools, 2006)

National Center for Education Statistics

<http://nces.ed.gov/surveys/frss/publications/1999043/>

The National Center for Education Statistics (NCES) of the U. S. Department of Education used the Fast Response Survey System (FRSS) to conduct the National Student Service-Learning and Community Service Survey in spring 1999. This is the first survey to provide reliable national estimates of the percentage of public elementary, middle, and high schools incorporating service-learning into their course curriculum, as well as providing the most recent data on school engagement in community service. (National Center for Education Statistics, 2006)

National Service-Learning Clearinghouse

www.servicelearning.org

The National Service Learning Clearinghouse is a website and library which provides materials, references, referrals and information to educational institutions and community-based initiatives that are interested in strengthening education and communities through the use of service-learning techniques and methodologies.

National Service Learning Partnership

www.service-learningpartnership.org

The Partnership is a national leadership organization dedicated to advancing service-learning as a core element of the educational experience of every elementary, middle, and secondary school student in the United States. Founded in May 2001, the Partnership works with and through over 8,000 individual and organizational members to educate, organize, and mobilize service-learning supporters around a strategic agenda promoting and strengthening the practice of service-learning. The Partnership provides its members with an array of services targeted at increasing the odds for service-learning to become a common educational practice endorsed by a broad range of stakeholders--teachers, administrators, parents, school board members, young people, community leaders, teacher educators, researchers, and policymakers. (National Service-Learning Partnership, 2006)

National Society for Experiential Education

www.nsee.org

The National Society for Experiential Education (NSEE) is a non-profit membership association of educators, businesses, and community leaders. Founded in 1971, NSEE also serves as a national resource center for the development and improvement of experiential education programs. The mission of NSEE is to foster the effective use of experience as an integral part of education, in order to empower learners and promote the common good. (NSEE, 2006)

National Youth Leadership Conference

www.nylc.org

For more than two decades, NYLC has led a movement linking youths, educators, and communities to redefine the role of young people in society. That movement is service-learning, and it empowers youths to transform themselves from recipients of information and resources into valuable, contributing members of a democracy. (NYLC, 2006)